

Creating - Evaluating - Analyzing - Applying - Understanding - Remembering

The Quick Write is a literacy strategy that is designed to give students the opportunity to reflect on their learning. This writing assignment can be used at the beginning, middle, or end of a lesson and takes only about thirty seconds to several minutes. Students are supposed to let their thoughts flow without mechanics or revisions. Short, open-ended statements are usually given. For example, students are asked to write about what they learned, to activate background knowledge, to define or explain a word, about a favorite character, problems they encountered, what they liked (or did not like) about the lesson, and about how well they understood the concepts.

Quick Writes

Questions or Prompts

TO BEGIN INSTRUCTION:

WHAT DO YOU ALREADY KNOW ABOUT THIS?

WHAT QUESTIONS DO YOU HAVE FROM YOUR READING?

WRITE ONE KEY POINT FROM YESTERDAY'S LESSON

WHAT IS SOMETHING IMPORTANT TO YOU TO KNOW ABOUT THIS TOPIC?

DURING INSTRUCTION:

WHAT DO YOU THINK ABOUT THIS INFORMATION?

HOW IS THIS LIKE _____?

WHAT IS A SIGNIFICANT QUESTION YOU WOULD ASK? WHY?

WHAT DO YOU THINK WILL HAPPEN NEXT?

IDENTIFY A POTENTIAL PROBLEM OR ISSUE?

AFTER INSTRUCTION:

WHAT IS SOMETHING IMPORTANT YOU LEARNED TODAY?

WHAT DO YOU THINK ARE THE TWO MOST IMPORTANT POINTS?

WRITE THREE THINGS YOU WOULD SAY TO EXPLAIN THIS TO A YOUNGER CHILD (OR ADULT)

WHAT DID YOU DO TO PARTICIPATE TODAY?

WHAT WOULD YOU LIKE TO KNOW MORE ABOUT?

WHAT DID YOU ENJOY AND/OR NOT ENJOY ABOUT THIS DISCUSSION?

WHAT IS SOMETHING YOU ARE DOING TO HELP YOURSELF LEARN?

WHAT IS SOMETHING YOU HAVE ACCOMPLISHED SINCE WE BEGAN THE TOPIC?

WHAT MIGHT _____ THINK ABOUT THIS TOPIC?

WHAT DO YOU NOT UNDERSTAND?

HOW COULD YOU USE THIS TO _____



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