

I Have Who Has

http://homepage.mac.com/drtlo/mywork/tlo/Reno2006/doc/resources/I_Have_Who_Has_Activity.html

This activity helps teachers become familiar with tables in Word but more importantly, helps students have fun while practicing certain fact sets with fun repetition in a group setting.

"I have, who has?" is a set of cards used to reinforce a particular skill that involves a simple matching: word with definition, problem with answer, foreign word with English translation, state with capital, etc. For the most part, everyone participates once in each round.

You must use all the cards in a deck to come out even. If you have more cards than people, let some people have the extra cards. They will participate more than once.

Give everyone a card. Pick a first person who will only read the bottom half of his/her card (often the teacher joins in the game and goes first). It will be the question. For example, "Who has the capital of Texas?" The person whose card says on the top "I have Austin" gets to read his/her card (both top and bottom). So for example, the person with Austin would read, "I have Austin, who has the capital of Minnesota?" Then the person with the card that has St. Paul on top will read his/her card. If everyone is paying attention and knows their facts, everyone will read their card and eventually, the last person will read a question and the answer will be the top half of the card of the person who started the round.

Try this example:

Click on this [card set of some of the states and capitals](#). Print it off and cut it out. Each page will be cut into fourths along the double lines.

Here's another set. It's good for ESL learners to learn [body language and gestures](#).

Ideas for other sets include:

- the words to a number and the digits to a number (Who has four hundred six? I have 406; who has seven hundred thirty-two? I have 732; etc.)

Use this [template](#) to make your own.