

Resources



Gifted Talented Resources

Research

[A Nation Deceived: How Schools Hold Back America's Brightest Students, Volumes 1 and 2](#)
[The Templeton National Report on Acceleration](#)

by Nicholas Colangelo (editor), et al

The report is free and can be downloaded online: nationdeceived.org/download.html - 3k

An easy to read national report on what schools need to know in order to make the best decisions about educating highly capable students. The report is designed not only to persuade readers of the value of acceleration, but also to help schools administer acceleration programs effectively beginning with these essential questions: 1) Have we assessed the student's ability correctly so that we know this child is really ready for an advanced, fast-paced curriculum? 2) Given the results of our assessment, what might be the best form of acceleration for this child? 3) We know that in a few cases acceleration has not been effective. What can we do as a school to ensure success for the acceleration of this student?

[Essential Readings in Gifted Education](#)

edited by Sally Reis

\$289.95

A twelve-volume collection that contains a comprehensive collections of articles from *Gifted Child Quarterly*.

Gifted/Talented Program Design and Development

[Aiming for Excellence: Annotations to the NAGC PreK-12 Gifted Program Standards](#)

edited by Mary Landrum

Prufrock Press

ISBN: 1882664728

\$29.92

A handbook containing NAGC's guiding principles for NAGC's for development of 7 program areas, as well as benefits and obstacles to each.

[Content-Based Curriculum for High Ability Learners](#)

edited by Joyce VanTassel-Baska & Catherine Little

Prufrock Press

www.prufrock.com

\$55.00

An introduction to curriculum development in gifted education that contains design strategies and ways to align core content with national standards.

[The Survival Guide for Teachers of Gifted Kids: How to Plan, Manage, and Evaluate Programs for Gifted Youth K-12](#)

by Jim Delisle, Ph.D., & Barbara A. Lewis

Free Spirit Publishing

www.freespirit.com

ISBN: 157542116X

\$24.95

Step-by-step strategies for developing a gifted education program or enhancing an existing one, for identifying students, for planning programming, for evaluating your program, and for handling sticky issues. Ready-to-use reproducible forms including surveys, checklists, and a gifted program action plan.

Classroom Resources

Brain Stations- a Center Approach to Thinking Skills

by Greta Rasmussen
Tin Man Press
www.tinmanpress.com
ISBN: 0-936110-07-4
\$13.95

The central thrust of this book is motivational. It is designed to make clear to your students that you hold the process of thinking in high esteem.

Developing Higher Order Thinking In the Content Areas K-12

by Frances S. O'Tuel & Ruth K. Bullard
Critical Thinking Press
www.criticalthinking.com
ISBN: 0-89455-499-9

The intent of the authors is to furnish the reader with all of the scaffolding and assistance he/she will need to be able to involve learners in developing their abilities to engage in higher order processes.

Differentiating Instruction in the Regular Classroom

by Diane Heacox
Free Spirit Publishing
www.freespirit.com
ISBN: 1575421504
\$29.95

A presentation of strategies for teachers faced with a wide range of student needs and styles. Templates and forms are included to aid in planning across content areas and at all levels, including high school.

Differentiated Strategies: One Size Doesn't Fit All

by Gayle Gregory & Carolyn Chapman
Corwin Press
www.amazon.com
ISBN: 0761945504
\$27.95

A practical guide to implementing techniques to adjust learning activities based on individual students' knowledge, skills, experience, preferences, and needs. A variety of curriculum approaches are discussed, complete with explanations and examples.

Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning

By Joseph Renzulli
Creativing Learning Press
ISBN: 0936386940
\$34.95

This book presents a framework for offering opportunities for ALL students to investigate and engage in areas of interest.

How To Assess Student Work

by Lida Lim
Prentice Hall
www.amazon.com
ISBN 0-13-433908-8

This book includes tolls for integrating instruction and assessment, rubrics and projects, portfolio programs, and sample activities and problems.

How to Differentiate Instruction in Mixed-Ability Classrooms

by Carol Ann Tomlinson

ASCD Publication

www.ascd.org

ISBN 0-87120-245-x

\$20.95

This book was written to help teachers determine what differentiated instruction is, why it is appropriate for all learners, how to plan for it, how to manage it and how to assess student progress.

Just What I Need- Learning Experiences to Use On Multiple Days in Multiple Ways

by Bertie Kingore

Professional Associates Publishing

www.kingore.com

ISBN: 0-9716233-2-5

\$11.00

This book is a potpourri of simple-to-prepare learning experiences to incorporate on multiple days in multiple ways.

Literature Celebrations: Catalysts to High-Level Book Responses

by Bertie Kingore

Professional Associates Publishing

www.kingore.com

ISBN: 0965791173

\$11.00

This book encourages students to respond actively to literature instead of working on simple skills. These responses help children construct meaning and develop an in-depth understanding of the content.

Multiple Intelligence Approaches to Assessment

by David Lazear

Zephyr Press

www.zephyrpres.com

ISBN: 0-913705-95-0

This book is about confronting our knowledge and applying it to restructuring the assessment process in our schools.

Questioning Makes the Difference

by Nancy Johnson-Farris

Creative Learning Consultants

www.amazon.com

ISBN 0-9623835-3-8

\$13.95

This book explores the 4 types of questions educators and parents can use to stimulate high-level thinking in their students and children. There are suggestions to make questioning an Active, rather than passive activity.

The Schoolwide Enrichment Model: A How-To Guide for Educational Excellence

by Joseph Renzulli & Sally Reis

Creative Learning Press

ISBN: 0-936386-70-3

\$46.95

In addition to the model's fundamentals and underlying research, this comprehensive resource includes a collection of useful instruments, checklists, charts, taxonomies, assessment tools, forms, and planning guides that are designed to help educators find effective ways to organize, administer, maintain, and evaluate different aspects of the Schoolwide Enrichment Model.

Solving the Assessment Puzzle Piece by Piece

by Carolyn Coil & Dodie Merritt

Pieces of Learning

ISBN: 1-880505-98-3

In this book all facets of assessment, from assessment terminology to standardized tests, from portfolios to report cards, from rubrics to standards and benchmarks are considered.

Teaching Gifted Kids in the Regular Classroom

by Susan Winebrenner

Free Spirit Publishing

www.freespirit.com

ISBN: 1575420899

\$34.95

A helpful resource for classroom teachers that includes strategies and techniques to engage and challenge students in the regular classroom. Strategies include compacting, extending activities, flexible grouping, menus, and more. Reproducible handouts are provided.

Teaching Young Gifted Children in the Regular Classroom

by Joan Smutny, Sally Walker, and Elizabeth Meckstroth

Free Spirit Publishing

www.freespirit.com

ISBN: 157542017

\$34.95

An excellent source for classroom teachers on how to nurture the gifts and talents of young students ages 4-9.

The Parallel Curriculum Model

by Carol Ann Tomlinson and others

Corwin Press

ISBN: 0761945598

\$34.95

An overview of a model for developing curriculum instruction.

Parent Resources

Competitions for Talented Kids

by Frances Karnes and Tracy Riley

Prufrock Press

www.nagc.org/acb/stores/1/books-c31.aspx

\$17.95

A resource for selecting, entering and competing in national contests. This list of competitions cover all talent areas.

Helping Gifted Children Soar: A Practical Guide For Parents and Teachers

by Carol A Strip, Ph. D with Gretchen Hirsch

Great Potential Press

www.greatpotentialpress.com

ISBN: 0910707413

\$27.00

A user-friendly guidebook that gives parents much to try at home, and gives answers to questions that are always asked.

Perfectionism: What's Bad About Being Too Good?

by Miriam Aderholt-Elliot & Jan Goldberg

Free Spirit Publishing

www.freespirit.com

ISBN: 1575420627

\$12.95

This book looks at perfectionism and offers strategies for how to deal with it.

Stand Up for Your Gifted Child: How to Make the Most of You Kids' Strength at Home and at School

by Joan Franklin Smutny

Free Spirit Publishing

www.freespirit.com

ISBN: 1575420880

\$14.95

A guide to help parents learn how to advocate for their child, including how to recognize a child's gifts and understand their problems at school. This book includes real-life examples and resource lists.

The Survival Guide for Parents of Gifted Kids

by Sally Yahnke Walker

Free Spirit Publishing

www.freespirit.com

ISBN: 157541119

\$10.95

Includes information about giftedness, gifted education, problems personality traits, and more.

The Gifted Kids' Survival Guide (ages 10 and under)

by Judy Galbraith

Free Spirit Publishing

www.freespirit.com

ISBN: 1575420538

\$10.95

Addresses questions about how children learn, what "gifted" is, why others tease them, how to make school more interesting, and other important issues to gifted children.

The Gifted Kids' Survival Guide (A Teen Handbook)

by Judy Galbraith & Jim Delisle

Free Spirit Publishing

www.freespirit.com

\$10.95

For gifted/talented teenagers, this book offers step by step strategies, practical "how to's", inspiring quotations, and essays contributed by young people that will help students thrive in a world that doesn't always understand giftedness.

Internet Sources

www.hollingworth.org - A National Volunteer Resource and Support Network for Highly Gifted Children, their Families, Schools and Communities

www.gifteddevelopment.com - A resource center for developmentally advanced children and their parents and for gifted individuals of all ages, with a focus on gifted children with learning disabilities and gifted girls.

www.hoagiesgifted.org - Resources, articles, books and links for Parents, Educators, Counselors, Administrators and other Professionals, and for students.

www.gifted.uconn.edu/nrcgt - The National Research Center on the Gifted and Talented.

Publishers of Student Work

Cobblestone, 7 School Street, Peterborough, NH 03458. Students 8-15 choose a famous person from those featured in Cobblestone issues and make a case for why famous he or she stands out in history and deserves to be Person of the Year. Prizes will be awarded in three categories: video, poster and essay. The winner in each category receives a \$200 savings bond and his or her work will be published. www.cobblestonepub.com

Creative Kids, Submissions Editor, P.O. Box 8813, Waco, TX 76714-8813. Students (ages 8-14) may submit cartoons, songs, stories, puzzles, photographs, artwork, games, activities, editorials, poetry and plays. Contact Creative Kids for guidelines and procedures. www.prufrock.com/client/client_pages/prufrock_jm_createkids.cfm

Highlights, 803 Church St., Honesdale, PA 18431. Children may send original stories, poems, or artwork. Stories may not exceed 200 words, poems not to exceed 100 words. Riddles, jokes, recipes and tongue twisters may also be sent. Include student name, age and address with entry. Be certain to photocopy original work as it will not be returned. www.highlights.com

Skipping Stones, P.O. Box 3939, Eguene, OR 97403. Offers an annual international creative writing contest. www.skippingstone.org

Stone Soup, Ms. Gerry Mandel, editor, P.O. Box 83, Santa Cruz, CA 95063 or telephone at (800) 447-4569 (or <http://www.stonesoup.com>). Children through the ages of 13 can send stories, poems, book reviews and art for consideration of publication. Contributors whose work is accepted for publication receive a certificate, copies of the magazine and a small cash prize. Send all work in a self addressed stamped envelope. www.stonesoup.com

Written & Illustrated By, Landmark Editions, Inc., P.O. Box 270169, Kansas City, Missouri 64127. A national contest for students. To obtain a free copy of the contest rules and guidelines, send a self-addressed, stamped, business-size envelope. www.cobblestonepub.com

Gifted/Talented Education Newsletters, Magazines and Journals

- *Gifted Child Quarterly*, the journal of NAGC
- *NAGC Communiqué*, the organization's newsletter
- *Parenting for Higher Potential*, a magazine for parents; all published by the National Association for Gifted Children - 1707 L. St. NW, Suite 550, Washington, DC 20036
- *Teaching Exceptional Children*, a practical publication aimed primarily at teachers, published by the Council for Exceptional Children - 1920 Association Dr., Reston, VA 20191-1586 or 1-888-CEC-READ
- *Gifted and Talented International*, a journal
World Gifted, the organization's newsletter; both published by the World Council for Gifted and Talented Children - 18401 Hiawatha St., Northridge, CA 91326
- *Roeper Review*, a well respected publication from the Roeper School in Michigan
P.O. Box 329, Bloomfield Hills, MI 48303
- *Gifted Child Today*, an excellent magazine for teacher and parents
- *Journal for the Education of the Gifted*
- *Journal of Secondary Gifted Education*; all published by Prufrock Press - P.O. Box 8813, Waco, TX 76714-8813
- *Understanding Our Gifted*, a newsletter, magazine and a journal format, published by Open Space Communications - 1900 Folsom, Suite 108, Boulder, CO 80302
- *NRC GT Newsletter*; published by the National Research Center for Gifted and Talented, an organization headed up by Joseph Renzulli at the University of Connecticut - 362 Fairfield Rd., U - 7, Storrs, CT 06269-2007
- *Gifted Education Review*, a journal - P.O. Box 2278, Evergreen, CO 80437-2278 or 1-800-643-2194
- *Gifted Education Press*, a journal - 10201 Yuma Court, P.O. Box 1586, Manassas, VA 22110
- *AAGC Newsletter*; published by the American Association for Gifted Children
1121 W., Main St., Suite 100, Durham, NC 27701

G/T Education Organizations

- National Association for Gifted Children
1707 L St. NW, Suite 550, Washington, DC 20036
- Utah Association for Gifted Children
P.O. Box 9332, Salt Lake City, UT 84109
- World Council for Gifted and Talented Children
18401 Hiawatha St., Northridge, CA 91326
- The Council for Exceptional Children
1920 Association Dr., Reston, VA 20191-1589
- American Association for Gifted Children
1121 W. Main St., Suite 100, Durham, NC 27701
- National Research Center on the Gifted and Talented
University of Connecticut
362 Fairfield Rd., U-2
Storrs, CT 06269-2007
- Rocky Mountain Talent Search
2135 E. Wesley Ave.
200 Wesley Hall
University of Denver
Denver, CO 80208

Gifted/Talented Endorsement Packet

SALT LAKE

UtahState
UNIVERSITY

5250 S. Commerce Dr. Suite 300
Murray, UT 84107
(801) 269-9422

Dear Student,

Please be advised that it is now required that you be admitted to the endorsement program prior to registration. Enclosed please find:

- Application for Teaching Endorsements
- Application for Re-Admissions

All teaching endorsement programs require the student to hold a current teaching license. Please complete these forms and attach a copy of you current teaching license to these applications.

Your immediate attention to this re-application process is of utmost importance. To expedite matters, please mail the two-sided application and a copy of your teaching license along with the \$25.00 re-admissions fee to:

Utah State University
Office of Registration
1600 Old Main Hill
Logan, UT 84322-1600

If you haven't already done so, it is also required to submit official transcript(s) from each college/university attended bearing proper seal, date, and signature of the registrar.

Sincerely,

Continuing Education
Salt Lake Center/ Graduate Studies

**APPLICATION FOR TEACHING ENDORSEMENTS
UTAH STATE UNIVERSITY
COLLEGE OF EDUCATION**

APPLICATION INSTRUCTIONS:

1. Complete USU Application for Readmission (on reverse side of this form)
 - Attach \$25.00 (non-refundable re-application fee)
 - Submit official transcript(s) from each college/university attended bearing proper seal, date, and signature of the registrar
2. Complete USU -- College of Education Application for Teaching Endorsements
 - Attach copy of current teaching license
3. Send **completed applications and attachments** to Utah State University, Office of Admissions, 1600 Old Main Hill, Logan, UT 84322-1600

Part 1 - Student Information

Name _____
Last First Middle

Date _____ Social Security Number _____

Home Address _____
Street Address City State Zip

Work Address _____
School Name

_____ Street Address City State Zip

Home Phone _____ Work Phone _____

Part 2 - Current Teacher Licensing Information

All Teaching Endorsement Programs require the student to hold a current teaching license. Please complete the following items and attach a copy of your current teaching license to this application.

Current teaching license : State _____ Expiration Date _____

Teacher License area:

<input type="checkbox"/> Special Education	<input type="checkbox"/> Secondary Education	
<input type="checkbox"/> Early Childhood (K - 3)	<input type="checkbox"/> Early Childhood	Major: _____
<input type="checkbox"/> Elementary Education	<input type="checkbox"/> Mild/Moderate	Minor: _____
	<input type="checkbox"/> Severe	

Part 3 - Endorsement Program Area Application

<input type="checkbox"/> Administrative/Supervisory	<input type="checkbox"/> Middle Level	<input type="checkbox"/> Special Education
<input type="checkbox"/> Distance Education	<input type="checkbox"/> Reading	<input type="checkbox"/> Early Childhood
<input type="checkbox"/> Early Childhood Education	<input type="checkbox"/> Basic	<input type="checkbox"/> Mild/Moderate
<input type="checkbox"/> English as a Second Language/ESL	<input type="checkbox"/> Advanced	<input type="checkbox"/> Severe
<input type="checkbox"/> Gifted and Talented	<input type="checkbox"/> School Library Media	

- COURSES COMPLETED FOR ENDORSEMENTS WILL NOT AUTOMATICALLY TRANSFER TO GRADUATE DEGREE PROGRAMS

FOR OFFICIALS ONLY	
COLLEGE OF EDUCATION ADMISSION	
DATE _____	STATUS: <input type="checkbox"/> Approved <input type="checkbox"/> Not Approved
Endorsement Copy & User Signature _____	



Application for Undergraduate Re-Admission

Admissions Office

3180 Old Main Hill • Logan UT 84322-0160
(435) 797-1096 • FAX (435) 797-3708
admit@usu.edu • Taggart Student Center Room 102

To Apply On-line Visit: www.usu.edu/admissions

Instructions: (Please read carefully.)

- 1. Mail original completed application, and a non-refundable \$25 application fee including an additional \$10 late fee if past deadline. Re-Admission Deadlines: Fall Semester - April 1st, Spring Semester - November 1st, and Summer Semester - April 1st.
- 2. An Official transcript from each college or university attended (other than USU) bearing proper seal, date, and signature of the registrar is required.
- * Please allow 2-3 weeks for processing.

Today's Date _____

Soc. Sec. No. _____ E-mail _____

Name _____ Phone _____

Mailing Address _____ City _____ State _____ Zip _____

Parent/Spouse/Legal Guardian _____ Relationship to Student _____

Address _____ Phone _____

First Semester Attending Classes at USU (Choose one)

Fall Semester of _____ (Deadline Sept 1st) Spring Semester of _____ (Deadline Nov 1st) Summer Semester of _____ (Deadline Apr 1st)

Intended Major (Field of Study) _____

The Following Information is Not Used for Admissions Decisions But is Required for Federal Reporting

Date of Birth: _____ Male Female U.S. Citizen: Yes No Resident Alien (Provide Copy)

Ethnic Background: White African American Hispanic Asian or Pacific Islander Native American or Alaska Native Other

First Generation College Student (Neither parent graduated from a 4-year college)

Reentry Student (Five years or more gap in higher education)

List the last term (semester or year) you were enrolled at Utah State University _____

List any other name under which you have been enrolled _____

List any Colleges or Universities you have attended since your last enrollment at USU. (Official transcripts required)

Name of College/University	Location	Dates Attended (month/year)	Grade/Date Graduated
_____	_____	_____	_____

I am planning to attend courses at (choose one) Main Campus Utah State Extension Site _____

The Following Information is Used to Help Determine Tuition Status

Are you a legal Utah Resident? Yes No How long have you continuously lived in Utah? Years _____ Months _____

List what you have been doing (e.g. employment, school, military, etc.) and where you have been for the past three years. Please be specific and include coverage for all months.

From (month)	To (month)	Employer or Activity	City and State
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Driver's License: _____ State _____ Number _____ Date Acquired _____

See "Directory Information" on reverse side for the process of restricting disclosure of your personal information.

If for some reason you believe your academic record does not reflect how successful you would be at the university please submit a typed letter that outlines those reasons, addresses your educational goals, and notes your career goals.

I hereby certify that all statements in this application are complete and true. (False information may result in loss of credit or dismissal.)

Date _____ Signature _____

FOR OFFICE USE ONLY			
Admitted By	Admission Date	Admission Fee	
Class Status	Tuition Status	Loan	
Other	Other	Financial Plan	

**UTAH STATE UNIVERSITY: COLLEGE OF EDUCATION AND HUMAN SERVICES
GIFTED/TALENTED ENDORSEMENT APPROVAL AND RECOMMENDATION**

05-03-85

Name					Date	
Street Address				Phone		
City				State	Zip	
S.S.#			Year Utah Professional Teaching Certificate Received			
GIFTED AND TALENTED EDUCATION CORE COURSES						
Course #	Course Title	Semester/Year	Credits	Grade	School	
ELED/SCED 6420	Education of the Gifted and Talented					
ELED/SCED 6430	Practicum: Individual Case Study					
ELED/SCED 6440	Creativity in Education					
ELED/SCED 6460	Identification/Evaluation in Gifted Education					
ELED/SCED 6470	Practicum: Team Consultation					
ELED/SCED 6490	Materials/Methods in Gifted Education					
ELED/SCED 6490	Practicum: Classroom Applications					
COURSES FOR IMPROVEMENT OF CURRICULUM AND INSTRUCTION IN THE CONTENT AREAS (8 SEMESTER CREDITS REQUIRED)						
Course #	Course Title	Semester/Year	Credits	Grade	School	
APPLICATION SUBMISSION CHECKLIST						
<input checked="" type="checkbox"/>	Check each item below that applies. Endorsement applications will not be considered until a complete file is received.					
	This form and other materials are to be mailed to: Dr. Scott L. Hunsaker, Department of Elementary Education, Utah State University, 2805 Old Main Hill, Logan, UT 84322-2805					
	I have enclosed official copies of all college or university transcripts covering the course work listed above.					
	I have requested that colleges and universities send official copies of all transcripts covering the course work listed above.					
	I have enclosed a \$25 MONEY ORDER FOR THE PROCESSING FEE (personal checks are not accepted) payable to the Utah State Office of Education for the Endorsement.					
	I have also enclosed a \$15 MONEY ORDER (personal checks are not accepted) payable to the Utah State Office of Education to receive a copy of my teaching certificate indicating that this Endorsement has been processed.					
	I do not desire to receive a copy of my teaching certificate indicating that this Endorsement has been processed, so I have not included the \$15 fee. I understand that no notification will be received from the Utah State Office of Education.					
ENDORSEMENT RECOMMENDATION						
Approved	University Signature: Dr. Scott L. Hunsaker				Date	