NHD NATIONAL HISTORY DAY

PERFORMANCE

HISTORICAL QUALITY - 80%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
HISTORICAL ARGUMENT	☐ Well-formulated historical argument supported by thorough analysis ☐ Annual theme woven throughout the project	☐ Historical argument supported by some analysis ☐ Annual theme addressed in the project	☐ Basic historical argument supported by basic analysis ☐ Annual theme mentioned in the project	☐ Weak historical argument with little or no analysis ☐ Annual theme connection is unclear	
WIDE RESEARCH	☐ Integrates body of credible research into a fully developed historical argument	☐ Provides a body of detailed and credible information	☐ Provides a body of credible information	☐ Provides a body of mostly credible information	
PRIMARY SOURCES	☐ Primary sources develop the historical argument	☐ Primary sources support the historical argument	☐ Primary sources illustrate the historical argument	☐ Primary sources are present, but do not connect to the historical argument	
HISTORICAL CONTEXT	☐ Analyzes the short-term and long-term causes of the historical event(s)	☐ Identifies the short-term and long-term causes of the historical event(s)	☐ Explains the causes of the historical event(s)	☐ Identifies key people, events, and ideas leading to the historical event(s)	
MULTIPLE PERSPECTIVES	☐ Integrates multiple perspectives throughout the historical argument	☐ Demonstrates how multiple perspectives shape the topic	☐ Includes more than one perspective	☐ Provides only one perspective	
HISTORICAL ACCURACY	☐ Historical information is accurate	☐ Historical information includes only minor errors	☐ Historical information includes several errors that impede understanding	☐ Historical information includes major errors that impede understanding	
SIGNIFICANCE IN HISTORY	☐ Draws an evidence-based conclusion about the topic's significance in history ☐ Analyzes the short-term and long-term impact	☐ Draws a reasoned conclusion about the topic's significance in history ☐ Explains the short-term and long-term impact	☐ Draws a conclusion about the topic's significance in history ☐ Explains the short-term OR long-term impact	☐ Attempts to draw a conclusion about the topic's significance in history ☐ Attempts to explain the short-term OR long-term impact	
STUDENT VOICE	☐ Student ideas, analysis, argument, and conclusions are original and persuasive	☐ Student ideas are distinct from research	☐ Student ideas reflect research	☐ Student ideas are difficult to discern from research	

STRENGTHS & AREAS FOR IMPROVEMENT

OVER

CLARITY OF PRESENTATION - 20%					
	SUPERIOR	**EXCELLENT**	**GOOD**	**FAIR**	**NOT EVIDENT**
PERFORMANCE	☐ Presents a theatrical performance with a well-developed dramatic arc ☐ Speech is consistently articulate, easy to understand, and appropriately paced	☐ Presents a theatrical performance with a clear dramatic arc ☐ Speech is mostly clear and appropriately paced	☐ Presents a theatrical performance with a basic dramatic arc ☐ Speech is somewhat clear and appropriate but with inconsistent pacing	☐ Does not present a theatrical performance with a dramatic arc ☐ Speech is unclear and pacing impedes understanding	
TECHNICAL	☐ Offers a well-practiced, polished performance ☐ Conveys appropriate emotion through tone of voice and movement	☐ Offers a practiced performance ☐ Conveys mostly appropriate emotion through tone of voice and movement	☐ Performance indicates some practice ☐ Conveys some appropriate emotion through tone of voice and movement	☐ Performance indicates little practice ☐ Does not convey appropriate emotion through tone of voice and movement	

Time is ≤ ten minutes. ☐ Yes ☐ No

Media devices (optional) are student operated. ☐ Yes ☐ No ☐ Not applicable

Process Paper is submitted. ☐ Yes ☐ No

Annotated Bibliography is submitted. ☐ Yes ☐ No

Process Paper word count is listed on the Title Page. ☐ Yes ☐ No

GENERAL COMMENTS

OVER