## Ideas for Differentiating Content, Process, and Product



## **Low-Prep Differentiation**

Choice of books Homework options Use of reading buddies Varied journal prompts

Orbitals

Varied pacing with anchor options
Student-teacher goal setting

Work alone or together

Whole-to-part and part-to-whole

explanations Flexible seating

Varied computer programs

Design-A-Day

Varied supplementary materials

Options for varied models of expression

Varied scaffolding on the same

organizer

Let's Make a Deal project

Computer mentors

Think-pair-share by readiness, interest,

and learning profile

Use of collaboration, independence, and

cooperation

Open-ended activities

Miniworkshops to reteach or extend

skills

Jigsaw

Negotiated criteria

Explorations by interest

Games to practice mastery of

information and skill

Multiple levels of questions

## **High-Prep Differentiation**

Tiered activities and labs

Tiered products

Independent studies

Multiple texts

Alternative assessments

Learning contracts

4-MAT

Multiple-Intelligence options

Compacting

Spelling by readiness Varied entry points Varied organizers

Lectures coupled with graphic

organizers

Community mentorships

Interest groups
Tiered centers
Interest centers
Personal agendas
Literature circles

**Stations** 

Complex instruction Group investigation Tape-recorded materials

rape recorded materials

Teams, games, and tournaments

Choice boards Think-tac-toe Simulations

Problem-Based learning

Graduated rubrics

Flexible reading formats

Student-centered writing formats