

October 26, 2009 / Volume 7

Creating - Evaluating - Analyzing - Applying - Understanding - Remembering

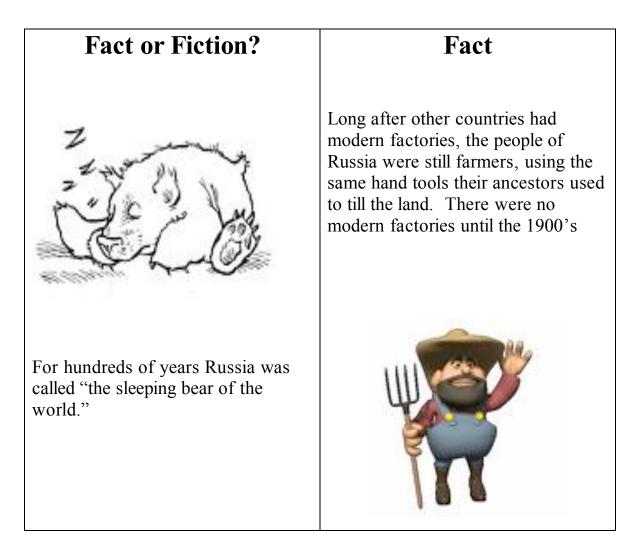
Nancy Polette: Research Reports to knock your teacher's socks off! <u>http://www.nancypolette.com/home.asp</u>

Take a look at these Creative Ways for Students to Report Information!

	OK KENT (Annua Kepor	()
The Information	Eats:	Looks Like:
Animal: <u>Buffalo</u>	Grass	Large head
Internet <u>Buffaro</u>	Small plants	Large neck
	Willow twigs	Brownish-black
DATA BANK	Low shrubs	10-12 feet long
		2000-3000 pounds
Has	Lives	What it does
Humped shoulders	In herds	Grazes
Long course hair	On the plains	Mothers defend calves
Beard on throat	Yellowstone Park	Lives 30-40 years
Horns	Canada	Takes 5 years to become fully
Short tail		grown
		Loses temper easily
The Model		
For Rent: One		
It's the handiest thing ever because it can		
And		
And		
And		
And the greatest thing about it is		
The Report		
For Dante Oue Duffele		
For Rent: One Buffalo		
It's the handiest thing you'll ever rent since it can graze on your lawn to		
keep it mowed		
It can defend you against bullies.		
It makes a great 2000 pound paperweight		
It manes a Steat 2000 po	und paperweight	

FOR RENT (Animal Report)

FACT or FICTION BOOK (Place report)



Fact or Fiction Book:

- 1. On one page make a statement about the place and ask your reader if it is fact or fiction.
- 2. On the next page tell your reader whether the statement is fact or fiction and why.
- 3. Your book can have as many pages as you wish.

