Using Blooms Taxonomy with the book *T’was the Night Before Thanksgiving* by Dav Pilkey

**Remembering** (Knowledge)
Recalling information

- Where do the children go in the story?
- Who or what do the children see?
- Why did they go to the farm?
- What time of year did they go to the farm?

**Understanding** (Comprehension)
Explaining ideas of concepts

- How would you summarize the events in the story?
- What can you say about the children’s solution to the problem?

**Applying** (Application)
Using information in another familiar situation

- Create a storyboard of the main events of the story.
- If you were to interview one of the children, what questions would you ask?
- If you were to interview one of the turkeys, what questions would you ask?

**Analyzing** (Analysis)
Breaking information into parts to explore understandings and relationships

- Is the story real or make-believe? How do you know? Make a list of your reasons.
- Make a list of all the things a turkey could be a part of?
- What is the relationship between the children and the turkeys?

**Evaluating** (Evaluation)
Justify a decision or course of action

- What would you recommend the children do now with the turkeys?
- What choice would you have made for the turkeys?

**Creating** (Synthesis)
Generating new ideas, products, or ways of viewing things

- Can you think of an original place for a turkey to hide? Write a story about it.
- What do you think the children and turkeys will do next? Make a list of your ideas. Write a story about one of their adventures.
November is Child Safety and Protection Month

November – Family Stories Month: This month pass down family stories and your family history. Have students record their stories in audio form or by writing them down. You can have them bring their stories to life in a variety of ways.

November 9-13 is National Young Readers Week.

Bloom’s Taxonomy resources.


Quick Pick Activities for Critical Thinking; EDUPRESS; EP397. Available at Utah Idaho Map World