

Creating - Evaluating - Analyzing - Applying - Understanding - Remembering

Read Write Think is a great website. There are many lesson plans already done for you. Below is a sample of a lesson for cause and effect using the book [The Day Jimmy's Boa Ate the Wash](#). To get a more detailed lesson plan go to <http://www.readwritethink.org/classroom-resources>

The Day Jimmy's Boa Taught Cause and Effect - ReadWriteThink

<http://www.readwritethink.org/resources/resource-print.html?id...>

<http://www.readwritethink.org/classroom-resources/lesson-plans/jimmy-taught-cause-effect-1029.html>

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Lesson Plan

The Day Jimmy's Boa Taught Cause and Effect

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Grades K - 2
Lesson Plan Type Standard Lesson
Estimated Time Five 50-minute sessions
Lesson Author [Vanessa Udry](#)
Tolono, Illinois
Publisher 
National Council of Teachers of English

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Preview

OVERVIEW

This lesson introduces the concept of cause and effect with Trinka Hakes Noble's books about Jimmy and his boa constrictor. Each lesson begins with the teacher reading a new story about Jimmy and his boa and the chaos they bring to each place they visit. Class discussions about each event and its cause are followed by tasks for the students to help illustrate understanding of the concept. Students create cause-and-effect pictures, puzzles, and flow charts as they explore the genre. As a culminating activity, students write their own book with causes and effects, which are assessed with a rubric.

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FEATURED RESOURCES

[Causes and Effects in the Jimmy's Boa Books](#): This chart provides a handy guide to cause and effect in Noble's books.

[Book Rough Draft](#): Students use this graphic organizer to plan their cause and effect book.

[Book Handout](#): This page provides a place for students to draw a picture of the cause and the effect, as well as writing line for text.

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Causes and Effects in the *Jimmy's Boa* Books

The Day Jimmy's Boa Ate the Wash

| Cause | Effect |
|---|---|
| Jimmy took his boa into the hen house to meet the farm animals. | Jimmy's boa constrictor scared the hens. |
| Jimmy's boa constrictor scared the hens. | A hen got excited and laid an egg on Jenny's head. |
| A hen got excited and laid an egg on Jenny's head. | We started throwing eggs. |
| We ran out of eggs to throw. | We threw corn at each other, and the pigs didn't have anything else to eat. |
| We threw corn at each other, and the pigs didn't have anything else to eat. | Pigs were eating the lunches. |
| Pigs were eating the lunches | Pigs were on the bus. |
| The farmer was busy yelling at the pigs to get off the bus. | The farmer crashed into the haystack. |
| The farmer crashed into the haystack. | The haystack fell on the cow. |
| The haystack fell on the cow. | The cow started crying. |
| Jimmy's boa was eating the wash. | The farmer's wife stared screaming. |

Book Rough Draft

Name _____

